

# Marrington Elementary

101 Gearing Street  
Goose Creek, SC 29445

<b>Grades</b>	PK-3 Elementary School	
<b>Enrollment</b>	415 Students	
<b>Principal</b>	Roy D. Hoyle	843-572-3373
<b>Superintendent</b>	Dr. J. Chester Floyd	843-899-8600
<b>Board Chair</b>	Kathleen Bounds	843-761-5437

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	55	21	1	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Good	Average	Yes
<b>2005</b>	Good	Below Average	Yes

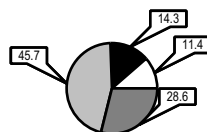
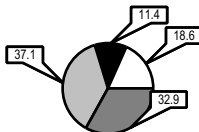
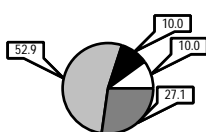
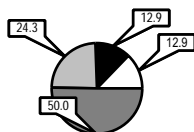
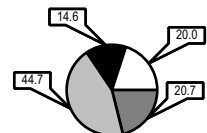
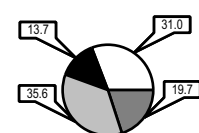
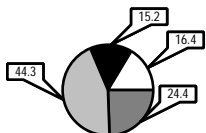
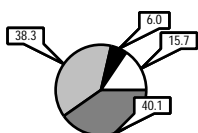
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

100.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	81	98.8	11.6	24.6	50.7	13.0	75.4	Yes	Yes
<b>Gender</b>									
Male	37	97.3	15.2	21.2	54.5	9.1	78.8		
Female	44	100.0	8.3	27.8	47.2	16.7	72.2		
<b>Racial/Ethnic Group</b>									
White	57	98.3	12.2	20.4	51.0	16.3	81.6	Yes	Yes
African American	18	100.0	12.5	31.3	56.3	0.0	62.5	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	73	98.6	7.9	25.4	54.0	12.7	77.8		
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	81	98.8	11.6	24.6	50.7	13.0	75.4		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	80	98.8	11.8	23.5	51.5	13.2	76.5		
<b>Socio-Economic Status</b>									
Subsidized meals	51	100.0	9.1	25.0	47.7	18.2	81.8	Yes	Yes
Full-pay meals	30	96.7	16.0	24.0	56.0	4.0	64.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	81	100.0	10.0	52.9	27.1	10.0	61.4	Yes	Yes
<b>Gender</b>									
Male	37	100.0	11.8	52.9	20.6	14.7	61.8		
Female	44	100.0	8.3	52.8	33.3	5.6	61.1		
<b>Racial/Ethnic Group</b>									
White	57	100.0	10.0	48.0	30.0	12.0	68.0	Yes	Yes
African American	18	100.0	6.3	68.8	25.0	0.0	43.8	I/S	I/S
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	73	100.0	7.8	53.1	29.7	9.4	62.5		
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	81	100.0	10.0	52.9	27.1	10.0	61.4		
<b>English Proficiency</b>									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	80	100.0	10.1	52.2	27.5	10.1	62.3		
<b>Socio-Economic Status</b>									
Subsidized meals	51	100.0	9.1	50.0	29.5	11.4	63.6	Yes	Yes
Full-pay meals	30	100.0	11.5	57.7	23.1	7.7	57.7		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	81	100.0	18.6	37.1	32.9	11.4	44.3
<b>Gender</b>							
Male	37	100.0	17.6	44.1	29.4	8.8	38.2
Female	44	100.0	19.4	30.6	36.1	13.9	50.0
<b>Racial/Ethnic Group</b>							
White	57	100.0	16.0	32.0	36.0	16.0	52.0
African American	18	100.0	25.0	56.3	18.8	0.0	18.8
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	73	100.0	15.6	39.1	35.9	9.4	45.3
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	81	100.0	18.6	37.1	32.9	11.4	44.3
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	80	100.0	18.8	36.2	33.3	11.6	44.9
<b>Socio-Economic Status</b>							
Subsidized meals	51	100.0	18.2	34.1	36.4	11.4	47.7
Full-pay meals	30	100.0	19.2	42.3	26.9	11.5	38.5

<b>Social Studies</b>							
All Students	81	100.0	11.4	45.7	28.6	14.3	42.9
<b>Gender</b>							
Male	37	100.0	11.8	44.1	26.5	17.6	44.1
Female	44	100.0	11.1	47.2	30.6	11.1	41.7
<b>Racial/Ethnic Group</b>							
White	57	100.0	8.0	42.0	34.0	16.0	50.0
African American	18	100.0	18.8	62.5	12.5	6.3	18.8
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	73	100.0	10.9	45.3	29.7	14.1	43.8
Disabled	8	100.0	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	81	100.0	11.4	45.7	28.6	14.3	42.9
<b>English Proficiency</b>							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	80	100.0	10.1	46.4	29.0	14.5	43.5
<b>Socio-Economic Status</b>							
Subsidized meals	51	100.0	11.4	36.4	36.4	15.9	52.3
Full-pay meals	30	100.0	11.5	61.5	15.4	11.5	26.9

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	55	100.0	1.8	36.4	50.9	10.9	61.8
	4	46	100.0	4.3	56.5	37.0	2.2	39.1
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	81	98.8	11.6	24.6	50.7	13.0	63.8
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	55	100.0	5.5	78.2	10.9	5.5	16.4
	4	46	100.0	15.2	54.3	23.9	6.5	30.4
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	81	100.0	10.0	52.9	27.1	10.0	37.1
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	81	100.0	18.6	37.1	32.9	11.4	44.3
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	81	100.0	11.4	45.7	28.6	14.3	42.9
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 415)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 94.2%	100.0%	100.0%
Retention rate	2.3%	Up from 1.2%	2.5%	3.0%
Attendance rate	96.7%	Down from 97.5%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	3.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	2.9%	3.2%
Eligible for gifted and talented	9.6%	Down from 15.2%	18.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	2.3%	Down from 3.2%	7.7%	8.2%
Older than usual for grade	0.2%	Down from 0.4%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 28)</b>				
Teachers with advanced degrees	46.4%	Down from 63.2%	53.5%	52.6%
Continuing contract teachers	96.4%	Up from 94.7%	84.6%	83.3%
Highly qualified teachers	96.2%	Down from 100.0%	93.4%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	83.7%	Down from 88.5%	89.2%	87.0%
Teacher attendance rate	94.9%	Down from 96.6%	94.8%	95.0%
Average teacher salary	\$47,911	Down 1.1%	\$42,495	\$41,703
Prof. development days/teacher	7.3 days	Up from 6.7 days	12.3 days	12.8 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Up from 19.7 to 1	19.7 to 1	18.8 to 1
Prime instructional time	90.8%	Down from 93.6%	90.0%	89.8%
Dollars spent per pupil*	\$7,407	Up 12.2%	\$5,871	\$6,242
Percent of expenditures for teacher salaries*	54.8%	Down from 59.2%	66.2%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 95.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Below Average	Down from Average	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Marrington Elementary School merged with Men-Riv Elementary for the 2004 - 2005 school year. This changed the school grade configuration from a pre-K to 4th grade to a pre-K to 3rd grade school. We continued to offer many opportunities for students and family participation, including Pre-School Story Time, Math Super Stars, Marrington Elementary Chorus, Midweek with Marrington News Team, and the Young Authors and Illustrators Club.

Marrington offers the "Success Maker" computer program for remediation and enrichment in reading and math, available both in the computer labs and the classroom. All classes are equipped with internet access and up-to-date computers with e-mail capabilities. Marrington students have access to two fully equipped computer labs and a hands-on math/science lab is available for teachers to use on a sign-up basis. Middle school students tutor and mentor through the Middle School Beta Club. A gifted and talented program is available for third grade students that qualify. Reduced class size is a priority at Marrington and many teachers regularly tutor after school.

Military personnel comprise almost 100% of the Marrington population. A military community brings with it a number of advantages. All families have at least one working parent in the home. A military population includes a diverse population with various ethnic groups living side-by-side. However, the transient nature of the military community makes it difficult to track student achievement. Because of the mobile nature of the community, students enter at various times of the year and miss the benefits of the instruction that has taken place earlier.

Marrington Elementary has an excellent volunteer program. A parent workroom is available for volunteers with small children. The Parent room is equipped with TV, VCR, and toys for toddlers, as well as storage space and material for volunteer work.

Marrington Elementary's highly professional staff boasts of one earned doctorate, three National Board Certified teachers, several candidates for National Board Certification, and many teachers with advanced degrees. The average years experience of the Marrington Elementary certified staff is 23 years.

For the third consecutive year Marrington Elementary is being recognized by the State Education Oversight Committee for closing the achievement gap among students of differing economic, racial, and ethnic groups.

Roy D. Hoyle, Principal  
Charlotte Ethridge, Chair, School Improvement Council

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	77	63
Percent satisfied with learning environment	96.6%	81.3%	73.3%
Percent satisfied with social and physical environment	96.7%	87.8%	85.2%
Percent satisfied with school-home relations	96.6%	88.0%	59.3%

\*Only students at the highest elementary school grade level at this school and their parents were included.